

# The Tower School: Careers Programme 2025-2026



Key Stage/Year Group		Careers Programme	Outcomes
KS3	Year 7	<p>Access to:</p> <ul style="list-style-type: none"> <li>• PSHE (7-week block) – ‘Dreams and Goals’ (Careers Study) – See PSHE Curriculum Map</li> <li>• Introductory meets in form groups with the school’s Independent Careers Advisor (CIAG)</li> <li>• Small Group Workshops with the school’s Independent Careers Advisor: Option Choices &amp; Careers Research</li> <li>• Posters and displays within the school highlighting an array of career paths</li> <li>• Careers embedded into the curriculum: each scheme of work relates to careers</li> <li>• Access to careers resources</li> <li>• At least two meaningful encounters from visiting speakers/employers per year</li> <li>• Talks from Industry speakers</li> <li>• Visits to workplaces</li> <li>• Travel Training</li> <li>• Developing Life Skills: two life skills lessons per week</li> <li>• Developing understanding of careers: one ‘Next Steps’ lesson per week</li> </ul>	<p><b>KS3 measurable outcomes:</b></p> <p>Begin to understand the world of work. Developing capacity to discuss careers both in and out of school.</p>
	Year 8	<p>Access to:</p> <ul style="list-style-type: none"> <li>• PSHE (7-week block) – ‘Dreams and Goals’ (Careers Study) – See PSHE Curriculum Map</li> <li>• Introductory meets in form groups with the school’s Independent Careers Advisor (CIAG)</li> <li>• Small Group Workshops with the school’s Independent Careers Advisor: Option Choices &amp; Careers Research</li> <li>• Posters and displays within the school highlighting an array of career paths</li> <li>• Careers embedded into the curriculum: each scheme of work relates to careers</li> <li>• Access to careers resources</li> <li>• At least two meaningful encounters from visiting speakers/employers per year</li> <li>• Talks from Industry speakers</li> <li>• Visits to workplaces</li> <li>• Travel Training</li> <li>• Developing Life Skills: two life skills lessons per week</li> <li>• Developing understanding of careers: one ‘Next Steps’ lesson per week</li> </ul>	<p><b>KS3 measurable outcomes:</b></p> <p>Begin to understand the world of work. Developing capacity to discuss careers both in and out of school.</p>

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KS3	Year 9	<p>Access to:</p> <ul style="list-style-type: none"> <li>• PSHE (7-week block) – ‘Dreams and Goals’ (Careers Study) – See PSHE Curriculum Map</li> <li>• 1-to-1 Careers meeting with Independent Careers Advisor, for those ready to access these meetings (decided in consultation with parents/carers)</li> <li>• Introductory meets in form groups with the school’s Independent Careers Advisor (CIAG)</li> <li>• Small Group Workshops with the school’s Independent Careers Advisor: Option Choices &amp; Careers Research</li> <li>• Posters and displays within the school highlighting an array of career paths</li> <li>• Careers embedded into the curriculum: each scheme of work relates to careers</li> <li>• Access to careers resources</li> <li>• At least two meaningful encounters from visiting speakers/employers per year</li> <li>• Talks from Industry speakers</li> <li>• Visits to workplaces</li> <li>• Travel Training</li> <li>• Developing Life Skills: Enrichment Passport Programme</li> <li>• Meeting with the Head of Education to discuss education Pathways, Option Choices, Post-16 Options &amp; Career Plans. This ensures a meaningful and enriching curriculum pathway can be put in place.</li> <li>• Annual Review including Preparation for Adulthood discussion/support</li> <li>• Developing understanding of careers: one ‘Next Steps’ lesson per week</li> <li>• Developing independent life skills: two ‘Independent Living’ lessons per week</li> </ul>	<p><b>KS3 measurable outcomes:</b> Begin to understand the world of work. Developing capacity to discuss careers both in and out of school.</p>
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# The Tower School: Careers Programme 2025-2026



KS4	Year 10	<p>Access to:</p> <ul style="list-style-type: none"> <li>• PSHE (7-week block) – ‘Dreams and Goals’ (Careers Study) – See PSHE Curriculum Map</li> <li>• Small Group Workshops with the school’s Independent Careers Advisor: Option Choices, Post-16 Options &amp; Careers Research</li> <li>• 1-to-1 meeting with an Independent Careers Advisor</li> <li>• Posters and displays within the school highlighting an array of career paths</li> <li>• Careers embedded into the curriculum</li> <li>• Access to careers resources</li> <li>• At least two meaningful encounters with an employer per year</li> <li>• Industry speakers</li> <li>• Visits to workplaces</li> <li>• Annual Careers Fair</li> <li>• CV and Personal Statement writing</li> <li>• Work Experience opportunities</li> <li>• Developing understanding of careers: one ‘Next Steps’ lesson per week</li> <li>• Developing independent life skills: two ‘Independent Living’ lessons per week</li> <li>• Annual Review including Preparation for Adulthood discussion/support</li> </ul>	<p><b>KS4 measurable outcomes:</b> Begin to understand and have experiences of the world of work and F.E. Able to identify different routes and discuss within school, with peers and family.</p>
KS4	Year 11	<p>Access to:</p> <ul style="list-style-type: none"> <li>• PSHE (7-week block) – ‘Dreams and Goals’ (Careers Study) – See PSHE Curriculum Map</li> <li>• Small Group Workshops with the school’s Independent Careers Advisor: Option Choices, Post-16 Options &amp; Careers Research</li> <li>• 1-to-1 meeting with an Independent Careers Advisor</li> <li>• Posters and displays within the school highlighting an array of career paths</li> <li>• Careers embedded into the curriculum</li> <li>• Access to careers resources</li> <li>• At least two meaningful encounters with an employer per year</li> <li>• Industry speakers</li> <li>• Visits to workplaces</li> <li>• Annual Careers Fair</li> <li>• CV and Personal Statement writing</li> <li>• Work Experience opportunities</li> </ul>	<p><b>KS4 measurable outcomes:</b> Begin to understand and have experiences of the world of work and F.E. Able to identify different routes and discuss within school, with peers and family.</p>

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		<ul style="list-style-type: none"> <li>• Annual Review including Preparation for Adulthood discussion/support</li> <li>• Mock employer interview</li> <li>• Talks and quizzes about FE options (such as apprenticeships, supported internships) during Form Time</li> <li>• Encounters with FE settings and an understanding of options available</li> <li>• Developing skills for their future: six 'Preparation For Adulthood' lessons per week</li> <li>• Developing understanding of careers: one 'Next Steps' lesson per week</li> </ul>	
KS5	Year 12 & 13	<p>As above, but also including:</p> <ul style="list-style-type: none"> <li>• Y12/13: Visits to facilitate transition, including FE encounters</li> <li>• Y12/13: UCAS</li> <li>• Y12/13: Sign up for Alumni and Destinations Data</li> <li>• Further Work Experience opportunities</li> <li>• Developing skills for their future: six 'Preparation For Adulthood' lessons per week</li> <li>• Developing understanding of careers: one 'Next Steps' lesson per week</li> </ul>	<p><b>KS5 measurable outcomes:</b></p> <p>Develop a further understanding and have experiences of the world of work and F.E. Able to identify different routes and discuss within school, with peers and family.</p>