

## Parental Information Sheet

### Examination and Pupil Destination Data - September 2026

|                                               |                                                                   |
|-----------------------------------------------|-------------------------------------------------------------------|
| <b>Head Office</b>                            | Outcomes First Group<br>Atria Spa Road<br>Bolton<br>BL1 4RG       |
| <b>School Address</b>                         | The Tower School<br>33 High Street<br>Epping<br>Essex<br>CM16 4BA |
| <b>Chair of Proprietorial Board</b>           | Richard Power                                                     |
| <b>Chair of Governors / Regional Director</b> | Lorna Davies-Bailey                                               |
| <b>Headteacher</b>                            | Natalie Aiken                                                     |

## Examination Results 2025-2026

| GCSE                          |              |                  |
|-------------------------------|--------------|------------------|
| Subject                       | Grade        | Number of Pupils |
| English Language              | 6            | 1                |
| English Language              | 4            | 1                |
| Mathematics                   | 6            | 1                |
| Mathematics                   | 5            | 1                |
| Mathematics                   | 4            | 2                |
| Science (Combined/Biology)    | 5            | 1                |
| Science (Combined/Biology)    | 4            | 2                |
| Computer Science              | 7            | 1                |
| BTEC                          |              |                  |
| Subject                       | Grade        | Number of Pupils |
| Art & Design Level 1/2        | Pass/Merit   | 5                |
| Home Cooking Skills Level 1/2 | Pass         | 6                |
| Sport & Fitness Level 1/2     | Pass         | 2                |
| Music Level 1/2               | Pass         | 2                |
| Functional Skills Level 2     |              |                  |
| Subject                       | Grade        | Number of Pupils |
| English                       | Pass         | 8                |
| Mathematics                   | Pass         | 1                |
| Functional Skills Level 1     |              |                  |
| Subject                       | Grade        | Number of Pupils |
| English                       | Pass         | 9                |
| Mathematics                   | Pass         | 5                |
| Functional Skills Entry Level |              |                  |
| Subject                       | Grade        | Number of Pupils |
| English                       | Pass         | 4                |
| Mathematics                   | Pass         | 5                |
| Science                       | Pass         | 2                |
| Duke of Edinburgh             |              |                  |
| Subject                       | Grade        | Number of Pupils |
| Duke of Edinburgh             | Bronze Award | 8                |

## Pupil Destination Data Academic Year 2025-2026

The academic year 2025-2026 saw 12 pupils leave The Tower School.

You will find below destination data for the pupils who left The Tower School in July 2026 as natural, end of Key stage leavers. These pupils were supported into their next steps which have included college, alternative education and employment.

The figures below illustrate the percentage of pupils who completed their Key Stage 4 or 5 journey with us and left at the end of the academic year 2025-2026.

| Destination Data                                |       |
|-------------------------------------------------|-------|
| College & Alternative Education                 | 10/12 |
| Employment                                      | 2/12  |
| Training                                        | 0/12  |
| NEET (Not in Education, Employment or Training) | 0/12  |